

American Revolution Learning Targets

EVENTS: Stamp Act, Boston Massacre, Coercive Acts

LEARNING GOAL: *I can explain how the rights of English subjects are supported or denied by the British government.*

LEARNING TARGETS:

- I can identify the perspective of loyalists and rebels (patriots).
- I can list and explain the rights colonists felt Britain was violating.
- I can explain how propaganda impacted colonists' perspectives after the Boston Massacre.
- I can explain how the Boston Tea Party led to the Coercive (Intolerable) Acts.
- I can explain how the Coercive Acts led to forming a team spirit among colonists against Britain.

EVENTS: Lexington/Concord, Bunker/Breed's Hill, Declaration of Independence

LEARNING GOAL: *I can explain whether going to war is the only way to resolve the differences with the British government.*

LEARNING TARGETS:

- I can explain how Lexington and Concord could be viewed as an act of war against Britain and how colonists could view the battles as an abuse of power by British troops.
- I can explain how the Battle of Breed's Hill was a moral victory for the colonists and the impact it had on the British effort to suppress the rebellion.
- I can list the basic rights found in the Declaration of Independence.
- I can explain how Thomas Paine's *Common Sense* persuaded Americans to seek independence from Britain.

EVENTS: American Revolution—Trenton, Saratoga, Yorktown, Treaty through 1783

LEARNING GOAL: *I can explain how these events contributed to American Independence (consider issues of morale, international relations, battlefield tactics, etc.).*

LEARNING TARGETS:

- I can explain how Paine's *The Crisis* and George Washington's victory at Trenton raised American morale as the war seemed lost.
- I can explain why Saratoga was an important battle for the American cause.
- I can explain France's contributions in securing American independence at Yorktown.
- I can explain how the Treaty of Paris expanded American territory.