Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_\_\_

American Revolution Project

**Overview:**   
In this unit, we will learn about the events leading up to and during the American Revolution, where British colonists gained their independence and formed the United States of America. The events that we will focus on begin in 1765 and end in 1783.

**Assignment:**   
***Each*** week, for ***three weeks***, you will have the opportunity to choose Revolutionary War event and create an ***independent project*** that demonstrates your understanding of the American Revolution. The goal is to show understanding of the facts as well as your own interpretation of key events.

As you plan and create your projects, use the ***scoring rubric*** as your guide. If any criteria cannot be fully met in your project itself, ***include an index card*** with your project that explains additional information or ideas, in order to ***earn full points***.

**Project Choices:**

* Choose an important figure to write a two paragraph letter to about one of the events he was involved in. Make sure to ask questions that will clarify the event and the importance of the outcome. Respond to that letter with two paragraphs answering the questions from the perspective of your historical person.
* Draw a one-dimensional map of one of the events, labeling the key locations.
* Create a three-dimensional relief map of one of the events, labeling the key locations.
* Draw detailed pictures of the uniforms worn by each side of the event, labeling the various parts.
* Create a pictorial time line to show the key ideas which led to the final outcome of the event.
* Develop a board game around your chosen event.
* Design a series of comic strips depicting your major event. Use word balloons or captions with your illustrations.
* Construct a diorama of your chosen event.
* Draw a mural to depict a scene. Create something that could be used for display in the classroom or school.
* Create a photo essay of an event. Take pictures that represent the events, people, mood, etc., of the event. Include a written description of what or whom each picture represents.
* Make a scrapbook of a person in history you find interesting. Include artifacts and pictures. Include captions explaining each one.
* Prepare interview questions for a historical character. Dress up as that person and have someone ask you those questions as if you were the historical person. Video your performance.
* Dramatize an event with several people and record it on video.
* Impersonate a character. Dress up as the person and tell their story. Video your performance.
* Be a reporter at an important historical scene. Video your report.
* Create a ballad, song, or rap telling about your chosen event. Write lyrics and music or adapt words to the melody of a well-known tune. Video your presentation.
* Create a visual display that compares and contrasts the technology of the 18th century with the technology of today.
* Make reports cards for important historical figures involved in an event. Include grades for behavior, choices, cooperation, and other areas you see appropriate. Include comments and written explanations for each grade.
* Make a newspaper that features your chosen event from history. Include components that would regularly appear in newspapers (reporting, editorials, advertisements, etc.).
* Develop a claymation or puppet (simple hand or finger puppets would be appropriate) video showing an important event.
* Design an advertising campaign to support one side of an event.
* Rewrite the event as a picture book using simple vocabulary and pictures that could be enjoyed by younger students.
* Write a poem about the event and video your reading of your poem.