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| American Revolution Project Rubric Event: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | |
|  |  | |  | |  |
| Score | Establishment: Focus and Organization | | Development: Elaboration and Accuracy | | Conventions |
| Focus | Organization | Elaboration | Accuracy |
| 4 | The ideas are ***clearly*** focused  and maintained throughout  The main ideas *and* important details are communicated ***clearly*** within the context | The project demonstrates ***clear*** unity and completeness, with ***strong*** connections among ideas  Project components are   ***logically*** sequenced or   arranged | The project demonstrates ***thorough*** understanding of the social studies knowledge, elaborating with these ideas:  \* leaders’ names and ***detailed***descriptions of their roles in the   event’s main action \* ***detailed*** explanation of outcome  \* ***detailed*** explanation of historical   significance | ***All*** historical information is ***accurate***, with ***no*** gaps in knowledge represented  ***Accurate*** content vocabulary is used, demonstrating ***thorough*** understanding of important concepts | ***All*** project components demonstrate a ***strong*** command of conventions:  \* ***few, if any***, errors in usage and sentence formation  \* ***effective and consistent*** use of punctuation, capitalization, and spelling |
| 3 | The ideas are ***adequately*** focused and maintained throughout  The main ideas are communicated ***clearly*** within the context | The project demonstrates ***some sense***of unity and completeness, though ideas may be***somewhat loosely***connected  Project components are   ***mostly*** sequenced or   arranged in a logical manner | The project demonstrates ***adequate*** understanding of the social studies knowledge, elaborating with these ideas:  \* leaders’ names and ***basic***  descriptions of their roles in  the event’s main action  \* ***basic*** explanation of outcome  \* ***basic*** explanation of historical significance | ***Most*** historical information is ***accurate***, with ***few*** gaps in knowledge represented  ***Mostly accurate*** content vocabulary is used, demonstrating ***adequate*** understanding of important concepts | ***Some*** project components demonstrate an ***adequate*** command of conventions:  \* ***some*** errors in usage and sentence formation but ***no systematic pattern of errors*** is displayed  ***\* adequate*** use of punctuation, capitalization, and spelling |
| 2 | The ideas are ***somewhat*** focused and maintained throughout  The main ideas are communicated within the context, perhaps with some ***lack of clarity*** | The project demonstrates a***partial sense***of unity and completeness, though ideas are***loosely***connected  Project components   ***insufficiently*** show logical   sequence or arrangement | The project demonstrates  ***partial*** understanding of the social studies knowledge, elaborating with these ideas:  \* ***basic*** description of the event’s main action  \* ***insufficient***explanation of outcome  \* ***insufficient***explanation of historical significance | ***Some*** historical information is ***accurate***, with ***several*** gaps in knowledge represented  ***Inaccurate*** content vocabulary is used, demonstrating ***partial***understanding of important concepts | ***Some*** project components demonstrate a ***partial*** command of conventions:  ***\* frequent*** errors in usage ***may obscure meaning***  ***\* inconsistent*** use of punctuation, capitalization, and spelling |
| 1 | The ideas are ***insufficiently*** focused and maintained throughout  The main ideas are ***insufficiently*** communicated within the context | The project demonstrates a ***lack***of unity and completeness; ideas are***insufficiently*** *c*onnected  Project components   ***lack*** logical sequence or   arrangement | The project demonstrates  ***insufficient***understanding of the social studies knowledge, ***lacking*** elaboration of these ideas:  \* event’s main action  \* event’s outcome  \* event’s historical significance | ***Most*** historical information is ***inaccurate***, with ***many*** gaps in knowledge represented  Content vocabulary is ***missing*** ***or inaccurate***, demonstrating ***insufficient***understanding of important concepts | ***Many*** project components demonstrate an ***insufficient*** command of conventions:  \* errors are ***frequent and severe*** and ***meaning is often obscured*** |
| 0 | A response earns no credit if it provides no evidence of the ability to demonstrate knowledge of the chosen Revolutionary War event. | | | | |

**Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Period** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Score** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/20 pts. **Adjusted** **Percentage** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/100