Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period:\_\_\_\_\_\_

Project Description:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1 point)

**SSR Book Project**

Note: If you lose the original copy of this **or** do not fill out your evaluation, you will automatically be marked down 3 points.

**About the Book**

* Title of the book you read. (hint: underline titles) (1 point)
* Author (1 point)
* Genre of Project (1 point)
* Rating: 1 (low) – 5 (high) stars. (1 point)
* Plot summary in your own words. Include information from the beginning, middle, and end of the book. (The summary is…). (5 points)
* Author’s Purpose or theme (what lesson did the author want you to learn from reading this book?) (2 points)
* Main character description (estimate age, tell what they did, what they were like and then tell why you did or did not like this character). (2 points)
* How does this book have meaning to your life/how can you relate? (1 point)
* What, specifically, did you like, or not like, about this book. (1 point)
* How does this book compare to other books you have read? (This book compares to other books by…). (2 points)
* Would you recommend this book to a friend? Why or why not, and be specific. (I would/would not recommend this book because…). (2 points)

**About You as a Reader:**

* Explain how your reading habits have changed/are changing over the past years (middle school). How would you rate yourself as a reader today/what’s different than in the past? (3 points)

**Score Sheet:**

About the Book Points:

/20

**\_\_\_\_\_/25**

 You as a Reader Points:

 /3

 Turned it in on Time Points:

 /2

**Rubric**

Directions:As you work on your book projects, follow these general guidelines. Fill out the self-evaluation portion and turn this page in with each project.

|  |  |  |
| --- | --- | --- |
| **Criteria for Project AND Presentation** | **Self** **Evaluation** | **Teacher Evaluation** |
| **Ideas** (project and presentation)**:** Clear and apparent connection to literature, can tell the book was **fully** read and understood. Interpretation or analysis of the text has **depth**, **explains** the important ideas and/or concepts with understanding and poise. Effective communication of important ideas in the text, gives **details** and **main events**, including **plot** and **characters**. | \_\_\_\_\_/8 | \_\_\_\_\_/9 |
| **Quality/Aesthetics** (project)**:** Attention to **detail**, overall **neatness**, time and energy obviously spent on making the project look good. Completed in **final draft** form (ink, typed, colored, etc.). **Conventions**/grammar/spelling are all checked with no errors. | \_\_\_\_\_/6 | \_\_\_\_\_/6 |
| **Organization** (project)**: Time and energy** is well used, project components are easy to understand and are in a chosen sequential pattern. **Class** **time** given was used appropriately. **Follows** directions and **completes** project. | \_\_\_\_\_/5 | \_\_\_\_\_/5 |
| **Creativity** (project)**:** **Original** and **thoughtful** work, **interesting** to audience, apparent **effort**. | \_\_\_\_\_/5 | \_\_\_\_\_/5 |
| **Total:**  | **\_\_\_\_\_/25** | **\_\_\_\_\_/25** |
| **Presentation:** GoodEye Contact, Audible Voice Level, Clear Ideas Stated, Prepared, No Redundant Terms/Spacer Words (um, well, like, etc.). Recommendation of book? To whom? (If you don’t present, include this with your project). | **\_\_\_\_\_/10** | **\_\_\_\_\_/10** |