**Name**

**Date**

**Period**

**Assignment**

**Title (name of topic)**

Debate Expository Essay Outline

**Do NOT forget your transitions and subtopics within your paragraphs!**

**I. INTRODUCTION**

**A. Hook:** Use a bold statement, statistic, or quote to hook your reader.

**B. Bridge/Background Quote/Paraphrase and who/what stated it:** What is the Constitutional issue? Provide historical background to give Context. Who are the stakeholders for both sides and what do they want?

**C. Thesis/Position:** Must restate the position (PRO or CON) statement (2) and introduce the three subtopics (is Constitutional, supports democratic ideals/constitutional principles, provides for individual rights or common good).

**II. BODY PARAGRAPH 1: Constitution**

**A. Topic Sentence/Quote Set Up**: Begin with a transitional phrase (12/should be 14). Explain the relation between the Constitution and the position statement (2). Then provide Context for the quote about a specific point in the Constitution .

**B. Quote/Paraphrase and who/what stated it:** Begin with a quote verb phrase (p 12) then provide a quote from Constitution, Bill of Rights, etc.

**C. Analysis:** Begin with an analysis verb phrase (12/should be 14) then explain how this quote proves your position statement is Constitutional. Be sure to reference specific details from the quote.

**D. Transitional Phrase**: Begin with a transitional phrase (12/should be 14). Provide Context for the quote about a specific point in the Constitution.

**E. Quote/Paraphrase and who/what stated it:** Begin with a quote verb phrase (12/should be 14) then provide a quote from Constitution, Bill of Rights, etc.

**F. Analysis:** Begin with an analysis verb phrase (12/should be 14) then explain how this quote proves your position statement is Constitutional. Be sure to reference specific details from the quote.

**G. Conclusion/Transition:** Begin with a transitional phrase (12/should be 14). Restate why the Constitution backs your position statement (2).

**III. BODY PARAGRAPH 2: Democratic Ideals and/or Constitutional Principles**

**A. Topic Sentence/Quote Set Up**: Begin with a transitional phrase (12/should be 14). Explain the relation between Democratic Ideals/Constitutional Principles and the position statement (2).

**B. Quote/Paraphrase and who/what stated it:** Define the democratic ideal/constitutional principle that quote #1 will address. Provide Context (background) and connect this democratic ideal/ constitutional principle to the quote.

**C. Analysis:** Begin with an analysis verb phrase (12/should be 14) then explain how your position relates to a democratic ideal/constitutional principle. Be sure to reference specific details from the quote in your analysis.

**D. Transitional Phrase**: Begin with a transitional phrase (12/should be 14). Provide Context (background) to the quote.

**E. Quote/Paraphrase and who/what stated it:** Define the democratic ideal/constitutional principle that quote #2 will address. Provide Context (background) and connect this democratic ideal/ constitutional principle to the quote.

**F. Analysis:** Begin with an analysis verb phrase (12/should be 14) then explain how your position relates to a democratic ideal/constitutional principle. Be sure to reference specific details from the quote in your analysis.

**G. Conclusion/Transition:** Begin with a transitional phrase (12/should be 14). Restate how the position statement (2) connects to this Democratic Ideal (4-5) or Constitutional principle (6-8).

**IV. BODY PARAGRAPH 3: Common Good and Individual Rights**

**A. Topic Sentence/Quote Set Up**: Begin with a transitional phrase (12/should be 14). Explain whether the position statement

(2) provides for the common good or supports individual rights. Define either common good or individual rights (whichever you will focus on), then provide Context (background) to the quote.

**B. Quote/Paraphrase and who/what stated it:** Begin with a quote verb phrase (12/should be 14). Provide a quote to demonstrate how the position statement relates to either common good or individual rights.

**C. Analysis:** Begin with an analysis verb phrase (12/should be 14) then explain how your quote relates to the paragraph topic (position + Common Good or Ind. Rights). Be sure to reference specific details from the quote in your analysis.

**D. Transitional Phrase**: Begin with a transitional phrase (12/should be 14). Provide Context (background) to the quote.

**E. Quote/Paraphrase and who/what stated it:** Begin with a quote verb phrase (12/should be 14). Provide a quote to demonstrate how the position statement relates to either common good or individual rights.

**F. Analysis:** Begin with an analysis verb phrase (12/should be 14) then explain how your quote relates to the paragraph topic (position + Common Good or Ind. Rights). Be sure to reference specific details from the quote in your analysis.

**G. Conclusion/Transition:** Begin with a transitional phrase (12/should be 14). Restate how the position statement (2) fits with the Common Good or Ind. Rights.

**V. CONCLUSION**

**A. Restate Thesis/Position:** Restated Thesis - Must restate the position statement (2) and restate the three subtopics (is Constitutional, supports democratic ideals, provides for individual rights or common good).

**B. Call to Action Quote/Paraphrase and who/what stated it:** Call to action – State whether the reader should show action by affecting a change in policy or argue for maintaining the status quo. Explain HOW the reader should commit to your cause.

*Example:*

*Affecting change: One can help stop the taking of innocent lives and show that they support the abolition of the death penalty by…*

*Committing to the cause: …by wearing a button or T-shirt that signifies that the death penalty is cruel.*

*Who should they contact: One may contact their local legislature (name) at…*

**C. Concluding Thoughts:**