**Jamestown DBQ Learning Targets**

**The Hook**

**I can…**

* Interpret text, using academic and history specific words (L6)

**Background Essay**

**I can…**

* Closely read informational text (RH1)
* Interpret words and phrases as they are used in the text (RH4)

**Clarifying the Question and Pre-Bucketing**

**I can…**

* Make inferences (RH3)
* Determining central themes within and among sources (RH2)
* Integrate and evaluate information (SL2)
* Adapt speech to a variety of contexts and communicative tasks (SL6)

**Document Analysis**

**I can…**

* Cite specific textual evidence to support analysis of primary and secondary sources (RH1)
* Summarize text and make inferences (RH2 & 3)
* Interpret words and phrases and how they are used in the text  (RH4)
* Analyze the structure of texts (RH5)
* Analyze the point of view (RH6)
* Evaluate arguments in texts (RH8)
* Build upon others’ ideas and express my own clearly and persuasively (SL4)
* Adapt speech to a variety contexts and communicative tasks  (SL6)

**Thrash Out & Post Bucketing**

**I can…**

* Cite specific textual evidence to support analysis of primary & secondary sources  (RH1)
* Make inferences (RH3)
* Determine central themes within & among sources (RH2)
* Analyze how & why events happened  (RH3)
* Analyze point of view (RH6)
* Explain how two or more texts address similar themes or topics (RH10)

**Writing**

**I can…**

* Write claims and support them with valid reasoning and relevant evidence  (WHST 1a, 1b,1c,1d,1e and 9)
* Write explanatory text to convey complex ideas clearly (WHST 2a, 2b,2c,2d,2e).
* Develop and strengthen my writing (planning, editing, rewriting) (WHST5)
* Learning appropriate citation in order to avoid plagiarism (WHST8)