**Reading Response: Main Idea & Vocabulary**

**Chapters/Pages: \_\_\_\_\_--\_\_\_\_\_**

The most important event or idea in this section is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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because: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Vocabulary: Find 4 words in the reading section that are unfamiliar to you, and complete the chart below.**

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| --- | --- | --- | --- | --- |
| Word and page # | Root/Prefix/ Suffix found in the word | Textual Clues | Predict Meaning | Actual Meaning (in your own words) |
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**Reading Response: Author’s Purpose & Inference**

**Chapters/Pages: \_\_\_\_\_--\_\_\_\_\_**

**One passage on page** \_\_\_\_\_\_ that is very important in the story is

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**One passage on page** \_\_\_\_\_\_ that is very important in the story is

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**One passage on page** \_\_\_\_\_\_ that is very important in the story is

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Reading Response: Inference Illustration**

**Chapters/Pages: \_\_\_\_\_--\_\_\_\_\_**

Draw a picture related to this section of reading. Use the whole page to create a sketch, cartoon, diagram, flow chart, stick figure scene, etc. The sketch should demonstrate a main idea that could be inferred by others in the class.

**Reading Response: Summarizing**

**Chapters/Pages: \_\_\_\_\_--\_\_\_\_\_**

Create your own title that would accurately summarize this section of reading. Summarize three important details from the text that support your title.

Title:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Supporting details:

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**Reading Response: Predict & Infer**

**Chapters/Pages: \_\_\_\_\_--\_\_\_\_\_**

Based on information in this section, make a **specific prediction** about what will most likely happen next. Include and explain **information from the text** to support your prediction.

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What can you **infer about the main character** at this point in the reading? Use observations from the text, your own schema (background knowledge or life experience), and questions you have to help you make an inference. List at least **two details from this section** that support your inference.

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**Reading Response: Critical Thinking**

**Chapters/Pages: \_\_\_\_\_--\_\_\_\_\_**

Prepare for an interview for a character from your book. Write **5 open-ended questions** that would give the character the opportunity to discuss his/her thoughts and feelings about his/her role in the story.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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